**K-12 Leadership Team**



**PROFESSIONAL LEARNING IN A PROFESSIONAL LEARNING COMMUNITY January 8, 2013**

**Guiding Question:** How do we collaborate to implement the MCPS 21st Model of Education and meet the five

District goals using a Professional Learning Communities model (DuFour, et al)?

**Long term targets:**

 Meet the five District goals

 Implement the MCPS 21st Century Model of Education

 Integrate Montana ELA Common Core Standards across the District

 Use Professional Learning Communities model (DuFour, et al) district wide

**Short term targets through January:**

 Continue to develop shared understanding of the role culture plays in the successful implementation of a PLC

All kids can learn…..

Core beliefs…..

* Continue work to clarify a shared mission for MCPS

**AGENDA**

**TIME Activity Facilitator**

|  |  |
| --- | --- |
| **7:00-7:05** | Review work of December 11, 2012 meeting Karen  Review Agenda |
| **7:05-7:15** | Core Beliefs…..Successful ***if only***  Karen  Karen |
| **7:15-7:20** | Variables we can’t control Karen  Variables we can control |
| **7:20-7:25** | All students can achieve…. Karen |
| **7:25-7:40** | The language of our Mission—Activity Karen |
| **7:40-7:55** | PLC Opportunity for June Heather and Alanna |
| **7:55-8:00** | Assignment for next week: Read ***Leading in Professional Learning Communities,* Eaker and Gonzalez Guiding Question**: How does the article influence your PLC vision of the leadership strategies of those who have been most effective in transforming their schools and districts into professional learning communities? |

***Watch for re-schedule of Leadership Team Breakfast. ☺***